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ABSTRACT

This first issue is the beginning of the dissemination prccess of the clearinghouse which began operation in 1970. Typical issues will include activities and publications of the clearinghouse, and those of other associations and individuals, in the area cf precclege psychology education. Those interested in receiving this newsletter regularly should request that their name be placed on the mailing list. (DJB)

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# *periodically*

from the
APA CLEARINGHOUSE ON PRECOLLEGE PSYCHOLOGY

September 30, 1970

A sourcebook for high school teachers of psychology will be available after October 23 from the APA Clearinghouse on Precollege Psychology. Contents will include:

*reviews of introductory texts, books of readings, and laboratory manuals
*descriptions of psychological journals for use in the high school
*a catalogue of audiovisual materials
*a listing of psychological equipment manufacturers
*a briefly annotated bibliography of collateral readings for students
*a bibliography of reference works for the teacher
*names and addresses of national organizations concerned with psychological problems
*a discussion of various teaching methods and samplings of minigimmicks and maxigimmicks
*suggestions of ways to organize a first course in psychology

Compiled and written by 13 participants in an APA-organized project held this summer at Oberlin College (Ohio) with funds from the United States Office of Education, the sourcebook is APA's first attempt to respond comprehensively to the many teachers who have written for guidance and suggestions. In addition to Robert Dixon of Oberlin College, project director, and John Bare of Carleton College (Minnesota), project instructor, participants were: Charles Brader, St. Charles High School (Missouri); Al L. Cone and Donna M. Cone, Lynchburg College (Virginia); David K. Hogberg, Albion College (Michigan); Richard A.

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*Periodically* is a publication of the APA Clearinghouse on Precollege Psychology. Organization of the clearinghouse began in May 1970 with a call for materials and information. A first milestone was reached in mid-July with the compilation of the sourcebook for high school teachers of psychology by participants in the Oberlin project (see above). This first issue of *Periodically* is the second milestone in the life of the clearinghouse--the beginning of the dissemination process, the *raison d'etre* of a clearinghouse.

Because the clearinghouse is young and not yet exploding with information, *Periodically* will appear only periodically, as the critical mass is reached. For the first year at least, it will be free, and one need only complete and return the coupon on page four to continue to receive it.

The clearinghouse coordinator, who doubles as editor of *Periodically*, heartily welcomes contributions to the clearinghouse and information for dissemination in *Periodically*.

The Editor

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Kasschau, University of South Carolina; Frank M. Lackner, Chatham College (Pennsylvania); Bernardine McPherson, Arundel High School (Maryland); Barry S. Markman, Indiana University; Patricia O'C. Milkowski, State University of New York College at Buffalo; Ralph H. Turner, Oberlin College; and Irvin S. Wolf, Denison University (Ohio).

Details of cost and distribution of the sourcebook are not yet determined, but interested persons may complete the coupon on page four to receive further information and/or a copy when available.

■ A new category of Behavioral and Social Sciences has been added to the 1971 International Science and Engineering Fair and the 1970-71 Science Talent Search, both sponsored by Science Service, Inc.

Exhibiting at the International Fair is the capstone of year-long competition among thousands of high school students in local, regional, and state science fairs. Participation brings recognition and rewards from many scientific organizations and governmental agencies. The American Psychological Association awards a first-place $100 savings bond and seven certificates of merit to students with outstanding projects that are psychological in nature; additionally, it acknowledges the contributions of teacher-sponsors with complimentary subscriptions to *Contemporary Psychology*. APA's Division on the Teaching of Psychology also provides awards to outstanding students and their teacher-sponsors.

The Science Talent Search will culminate in the awarding of four-year Westinghouse science scholarships to 10 high school seniors and Westinghouse science awards of $250 each to 30 seniors. Competition begins October 15, and entries must be submitted to Science Service by December 15, 1970. Entrants are judged on the basis of project reports, personal data, national test scores, secondary school records, and personal interviews.

What can teachers do? Encourage students to undertake projects for science fair competition and the Science Talent Search. Solicit the help of psychologists at nearby universities to stimulate interest and offer guidance in the development of projects. Contact local science fair representatives, asking them to add the new category to local fairs; use the action at the international level to support your argument.

The following publications may provide some stimuli for students:

Candland, D. K., & Campbell, J. F. *Exploring behavior: An introduction to psychology*. New York: Basic Books, 1961. Available in paperback from Fawcett Publications.

Darley, J. G. Use psychology in your science fair. *Current Science*, special issue, undated. (Address: American Education Publications, Education Center, Columbus, Ohio 43216.)

Showalter, V. M., & Slesnick, I. L. *Ideas for science investigations*. Washington, D. C.: National Science Teachers Association, 1966. $2.25 paper. Stock No. 471-14500. (Address: 1201 Sixteenth Street, N.W., Washington, D. C. 20036.)

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One major prohibition: Rules of the International Fair and the Talent Search prohibit live vertebrate animal experimentation. They do not prohibit investigations using humans or invertebrates or involving observations of vertebrates in their natural habitats.

For further information, contact Science Service, Inc., 1719 N Street, N.W., Washington, D. C. 20036.

■ High school teachers of psychology may affiliate with the American Psychological Association, enabling them to subscribe to APA journals at reduced rates. Five dollars of the $7.50 annual Affiliate fee may be used as a credit toward subscription to any APA journal. Among the journals of widest appeal are the *American Psychologist*, which publishes official papers of the Association and articles of general interest to psychologists, and *Contemporary Psychology*, containing reviews of books, instructional media, and research material. Periodically, *Contemporary Psychology* devotes special attention to new introductory texts, books of readings, and lab manuals.

For information about APA Affiliate status, contact Member Services, APA, 1200 Seventeenth Street, N.W., Washington, D. C. 20036, or complete the coupon on page four.

APA's Division on the Teaching of Psychology (Division Two) also offers affiliate status to high school teachers of psychology. (Persons eligible to join APA as Members or Associates are not eligible to become affiliates of Division Two.) The fee of one dollar includes a subscription to the Division's newsletter, a thrice-yearly publication that focuses on discussions of teaching. For further information, contact Wilbert S. Ray, Secretary-Treasurer of Division Two, Department of Psychology, Bethany College, Bethany, West Virginia 26032, or complete the coupon on page four.

■ Workshops in drug education will be conducted in all 50 states during the 1970-71 school year by teams of teachers and other school and community personnel, including students. A team from each state received training this summer at one of four national training centers on drug education funded by the United States Office of Education. Additional funds from U.S.O.E. will support the state workshops. Officials are banking on the multiplier effect to broaden the training base from the 300 team members to 150,000 teachers and 75,000 students by the end of the school year. For information about the state workshops, contact the appropriate coordinator: Alabama--Mr. William A. Heustess, 205/269-6549; Alaska--Mrs. Mary Beth Hooten, 907/586-5227; Arizona--Mr. Gus W. Harrell, 602/271-4361; Arkansas--Mr. James Albright, 501/371-1461; California--Dr. C. Carson Conrad, 518/474-5357; Colorado--Dr. John Thompson, 303/892-2242; Connecticut--Dr. Ruth Byler, 203/566-2073; Delaware--Dr. Randall L. Broyles, 302/678-4632; District of Columbia--Mr. Vincent Reed, 202/783-6111; Florida--Mr. Benton Clifton, 904/599-5730; Georgia--Mr. Jack S. Short, 404/688-2390; Hawaii--Miss Jeanne Paty, 808/548-2811; Idaho--Mr. Harold R. Goff, 208/344-5811; Illinois--Mr. Thomas M. Naneway, 217/525-6528; Indiana--Mr. Mark Horn, 317/633-4507; Iowa--Mr. Oliver T. Himley, 515/281-3264; Kansas--Mr. Carl Haney, 913/296-3916; Kentucky--Dr. Sidney Simandle, 502/564-4606; Louisiana--Mr. Eugene Barnes, 504/389-5891; Maine--Mr. Ralph C. Baxter, Sr., 207/289-2541; Maryland--Dr. Carl H. Schroeder, 301/383-3010; Massachusetts--Mr. James J. Tedesco, 617/727-5752; Michigan--Dr. E. J. McClendon, 517/373-3260; Minnesota--Mr. Carl Knutson, 612/

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221-3757; Mississippi--Dr. James E. Parkman, 601/354-6955; Missouri--Mr. Jack Roy, 314/635-8125; Montana--Mr. Herman Tushaus, 406/449-2059; Nebraska--Mr. Roy Gray, 402/477-5211; Nevada--Mr. Thomas Ogg, 702/882-7525; New Hampshire--Mr. Howard R. Kimball, 603/271-3250; New Jersey--Mr. William Burcat, 609/292-4483; New Mexico--Miss Margaret Rutz, 505/827-2789; New York--Dr. John Sinacore, 518/474-5357; North Carolina--Mr. George Shakelford, 919/829-3906; North Dakota--Mr. Glenn R. Dolan, 701/224-2260; Ohio--Mr. Edward Cruttenden, 614/469-4838; Oklahoma--Mr. Nevin Starkey, 405/521-3357; Oregon--Mr. James D. Goddard, 503/364-2171; Pennsylvania--Mr. Michael Flanagan, 717/787-7575; Puerto Rico--Mrs. Virginia Belaval, 809/765-3403; Rhode Island--Dr. Grace Glynn, 401/521-7100; South Carolina--Mr. Albert H. Dorsey, 803/758-2642; South Dakota--Mr. Richard Nenkivel, 605/224-3249; Tennessee--Mr. Donald Wood, 615/741-2586; Texas--Dr. Louise Dooley, 512/475-2478; Utah--Mr. Robert L. Leake, 801/328-5431; Vermont--Dr. Edward Scully, 802/223-2311; Virginia--Mr. Franklin A. Cain, 703/770-5300; Washington--Mr. Carl J. Nickerson, 206/753-6717; West Virginia--Dr. Ernest Berty, 304/348-2651; Wisconsin--Dr. Lond Rodman, 608/266-1879; Wyoming--Mr. Vincent Sindt, 307/777-7293.

■ Resource materials for drug education are available from the National Center for Drug Abuse Information, a repository and disseminator of pertinent federal government information. Two of its publications in particular are helpful starting points for the novice:

*Resource book on drug abuse education*. Washington, D. C.: United States Government Printing Office, 1969. $1.25.

*Selected drug abuse education films*. Washington, D. C.: United States Government Printing Office, 1970. $.10.

Both items may be ordered from the Superintendent of Documents, United States Government Printing Office, Washington, D. C. 20202. For further information, write to the Center at 5454 Wisconsin Avenue, Chevy Chase, Maryland 20015.

Another source is the National Coordinating Council on Drug Abuse Education and Information, a private nonprofit council representing nearly 100 organizations and agencies. *Grassroots* is its monthly publication, providing up-to-date information in loose-leaf form for easy reference. Another potentially useful publication is *Common Sense Lives Here*, intended as a guide for community action on the drug abuse problem but containing basic information and references of interest to the teacher. For further information, write to the Council at 1211 Connecticut Avenue, N.W., Washington, D. C. 20036.

■ People watching, a favorite pastime of *homo sapiens*, may soon become a favorite reading pleasure as well. Behavioral Publications, Inc., has announced the publication of a new magazine, *People Watching*, edited by Barbara Ellis Long. The magazine will present articles, special features, and reviews and will describe new techniques and programs dealing with the behavioral sciences and their applications in the schools. Information and ideas for the teacher will be a major focus. For subscription details, contact Behavioral Publications, Inc., 2852 Broadway, New York, New York 10025.

■ The recently established ERIC (Educational Resources Information Center) Clearinghouse on Social Science Education will begin its dissemination function

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in October 1970 with the publication of a newsletter and the appearance of its first abstracts and annotations in *Research in Education* and *Current Index to Journals in Education*. Beginning with the November issue, *Social Education*, magazine of the National Council for the Social Studies, will present a regular ERIC Clearinghouse column. The Clearinghouse will focus on materials for all levels of social science education and social studies, including anthropology, archeology, economics, geography, sociology, history, philosophy, psychology, and political science. For further information, contact ERIC Clearinghouse on Social Science Education, 970 Aurora Avenue, Boulder, Colorado 80302.

Another resource of possible interest to high school teachers of psychology is the ERIC Clearinghouse on Science and Mathematics Education. For information, contact ERIC Clearinghouse on Science and Mathematics Education, Ohio State University, 1460 West Lane Avenue, Columbus, Ohio 43321.

A *Guide to Simulation Games for Education and Training* is being published this month by Information Resources, Inc. Authored by D. W. Zuckerman and R. E. Horn, the guide gives complete details, including cost and publisher, on 401 simulation games and partial information on 150-200 more. It will be updated annually. One hundred thirty of the games are judged by the authors to be appropriate for high school students, and psychology is among the game categories listed in the guide. For further information, contact Information Resources, Inc., 1675 Massachusetts Avenue, Cambridge, Massachusetts 02138.

Other names in games:

Boocock, S. S., & Schild, E. O. (Eds.) *Simulation games in learning*. Beverly Hills, Calif.: Sage Publications, 1968. $8.50.

Carlson, E. *Learning through games*. Washington, D. C.: Public Affairs Press, 1968. $4.50.

Nesbitt, W. *Simulation games for the social studies classroom*. (New Dimensions Series) New York: Foreign Policy Association, 1968. $1.00.

OTHER NEW OR NOTABLE RESOURCES

*Behavior Today*. 52 issues per year; $20. (Address: *Behavior Today*, Box 2993, Boulder, Colorado 80302.)

Published by CRM, Inc., creators of *Psychology Today* and various other publications of similar title, the newsletter reports all manner of happenings in the human sciences: conventions, current research, new publications, etc.

"Color her sunshine." 16mm/21 min./b&w. $140 sale; $6.00 rental. Produced by WCET, Cincinnati, Ohio. Available from Indiana University Audiovisual Center, Bloomington, Indiana 47401. Order #ES-1053.

The film portrays the rearing and education of a mongoloid child.

"Maybe tomorrow." 16mm/19 min./color. $260 sale; $9.00 rental. Produced by Spring Hill College, MObile, Alabama. Available from Indiana University Audiovisual Center, Bloomington, Indiana 47401. Order #CSC-2089.

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The film portrays an interracial romance between a black eighth-grade girl and a white high school boy.

Moore, J. A. *Science for society: A bibliography*. Washington, D. C.: American Association for the Advancement of Science, 1970. Single copy free. (Address: AAAS, 1515 Massachusetts Avenue, N.W., Washington, D. C. 20005.)

The bibliography lists current books and articles covering the following topics: population; agriculture, food, and nutrition; pollution and pesticides; medicine, health, and drugs; natural resources and conservation; race; biological engineering and eugenics; the nature of science and scientists; science, technology, and society; and war and peace.

"No gun towers, no fences." 16mm/30 min./color. $315 sale; $11.50 rental. Produced by WWVU-TV, West Virginia University. Available from Indiana University Audiovisual Center, Bloomington, Indiana 47401. Order #CSC-2093.

The film depicts a minimum-security youth center for federal law offenders.

*Science Books: A Quarterly Review*. Four issues per year; $6.50. (Address: *Science Books*, American Association for the Advancement of Science, 1515 Massachusetts Avenue, N.W., Washington, D. C. 20005.)

*Science Books* reviews books in all fields of science including psychology, rating them for quality and educational level.

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Also, please send me the following material:

/_/ Information about becoming an APA Affiliate

/_/ Information about becoming a Division Two Affiliate

/_/ A copy of the sourcebook for high school teachers of psychology if it is free or notification of its availability if there is a charge

*Mail this coupon (or a facsimile) to APA Clearinghouse on Precollege Psychology, 1200 Seventeenth Street, N.W., Washington, D. C. 20036.*